



Excellence Cooperation Respect Courtesy
 Enthusiasm Responsibility
 Commitment
 Friendliness

The Lizard Link

Honesty
Caring

Murtoa College Newsletter

12th February, 2024

No. 1

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MURTOA COLLEGE IS A CHILD SAFE SCHOOL.



We acknowledge the Wotjobaluk peoples of the Wimmera region as the traditional custodians of the lands upon which Murtoa College is situated. We pay our respects to their elders – past, present, and emerging – and we acknowledge their deep care of the lands we live on. We also acknowledge that for tens of thousands of years our First Nation’s peoples have engaged in – and passed on – excellent teaching and learning practices on the spaces the Murtoa College community learns today.



Important Dates

16 th February		VCE English Seminar
26 th February		Black Ranges Swimming
23 rd February		Photo Day - rescheduled
29 th February		F-6 CEP Circus Challenge Show
29 th Feb – 1 st March		Year 11 Outdoor Ed Camp
1 st March		Year 10 Longerenong Visit
4 th March		Deakin Visit
7 th March		Athletic Standards
8 th March		GWR Swimming Horsham
8 th March		Year 10 Longerenong Visit

Dear Families, Students and Community members of Murtoa College,

Over the past two weeks our students, teachers and educational support staff have been very busy settling into the routines of face-to-face classes, extra-curricular activities, new on-site VET courses, and becoming further accustomed to the various structural and organisational changes we have introduced this year to support whole-school school improvement in Student Wellbeing, Engagement and Learning. It is truly heart-warming to see our students attending classes, socialising and catching up with each other during breaks. Indeed, as I have walked around the College over the past two weeks, chatting to students, watching them interact with each other and their teachers, it has been wonderful to hear the positive buzz emanating from our classrooms and practical learning spaces. Indeed, these many sights and sounds of learning hold us in good stead as we together pursue improved student learning experiences for every individual student this year.

Instrumental to facilitating and supporting our whole school efforts to weave this rich tapestry of improved wellbeing, teaching and learning experiences at Murtoa College is the expertise of our new College leadership team. From the beginning of 2024, leadership of school improvement initiatives at the College has been distributed into three unique but interrelated Executive Leadership Improvement Portfolios: (1) Student Wellbeing, Engagement & Inclusion; (2) Learning & Teaching; (3) Finance, Operations and Facilities. To familiarise our College community with each Executive Leadership team, this week’s Principal’s Report is dedicated to acknowledging, celebrating and introducing our College leaders as each will be instrumental to ensuring every student’s lived experience of Murtoa College in 2024 is positive and productive.



1. Student Wellbeing, Engagement & Inclusion Executive Leadership Team

Chair: Assistant Principal (Students) - Chad Frost

2024 marks Chad's 21st year in education, humbly beginning as a welfare officer at Awatapu College (NZ) to now being appointed as our new Assistant Principal at Murtoa College. Chad has 10 years of leadership experience, which includes being a Leading Teacher at Stawell Secondary College and most recently, the Acting Principal and Assistant Principal of Edenhope P-12 College. Within this timeframe Chad has also managed his family piggery in Marnoo for the past three years. Chad has travelled the world extensively and worked in a broad range of industries, including hospitality, construction and agriculture. These experiences have gifted him a broad view of life inside and beyond the classroom. In this time, a diverse range of young people have informed Chad's experiences, both in Australia and abroad. Much of Chad's work has focused on developing positive behaviours to equip students with life skills beyond the classroom and building inclusive and engaging learning programs for all students.

The Wimmera Mallee has been Chad's home for 30 years and he is passionate about contributing to our broader community to ensure all our young people leave a positive footprint when they leave our gates. Chad's expectation is that each student leaves our school equipped with the skills they need to navigate the next steps in their lives. Whether they leave for an apprenticeship, work or tertiary study, Chad believes it is imperative that we work together to provide the opportunities for their ongoing successes and contribution to wherever their journey takes them. Setting high expectations and developing a culture of challenge and support motivates Chad in his work. He is very much looking forward to working with all stakeholders of Murtoa College to drive innovation and change, listen to feedback and, working with our leadership team to fortify our continual growth processes that lie ahead of us in the future.

Director of Student Wellbeing, Inclusion & Engagement - Allyssa Wilson

Allyssa's prior longstanding engagement in Specialist school settings for many years prior to starting at Murtoa College some 8 years ago has greatly informed her education leadership journey. Beginning as a classroom teacher, Allyssa has taught a variety of curriculum in particular English and Maths across early years, along with taking on the role of the College's Primary Numeracy Coordinator and the Coordinator for Program for Students with Disabilities for the last three years.

Allyssa's responsibilities in her new role include ensuring all students at Murtoa College have individual learning programs and pathways which best suit their learning needs. By embracing their passions and strengths, she is determined that every student at Murtoa College can achieve and feel success through their learning, reaching their full potential. Within the College Wellbeing team, Allyssa will be a key driver of this year's implementation of Department whole school initiatives such as School Wide Positive Behaviours (SWPB) and Resilience Rights and Respectful Relationships (RRRR). These programs are designed to ensure our students feel safe and connected at Murtoa College, and are equipped to take their learnings into their life beyond school.

Director of Student Voice, Empowerment & Participation - Tara Crowe

Over her 30-year teaching career, Tara has worked across a variety of school sectors, including Tyrrell College and Horsham College, facilitating education at a variety of year levels and subjects mostly in Science, Agriculture and Environmental science. Tara has particularly enjoyed being involved with a variety of student driven extracurricular activities including the Horsham College Sheep Showing Team, Human powered vehicles, and the Enviro Club.

As the College's new Director of Student Voice, Empowerment & Participation, Tara will play a critical role in fostering a supportive and inclusive learning environment where students feel empowered to contribute to their educational community and advocate for positive change. She is particularly enthusiastic about amplifying student voice, agency, and leadership, as these aspects form the foundation for our collective journey towards a dynamic and student-driven educational experience. In 2024, Tara's goal will be to ensure that students have a platform to express their opinions, concerns, and ideas regarding their educational experiences. This may involve creating forums, committees, or other channels where students can voice their feedback and suggestions. She is particularly excited about developing and implementing programs that empower students to take an active role in shaping their educational environment including leadership development initiatives, training workshops, or mentorship programs aimed at enhancing student engagement and self-advocacy skills

Director of Transitions & Community Engagement - Nicole Noonan

Nicole has been a teacher for 23 years, with 2024 marking her 15th year at Murtoa College wherein she has taught a variety of curriculum and year levels, in particular in the Primary F-6 area. Since moving to Murtoa College, Nicole has gained experience in a variety of Leadership roles. Teaching is Nicole's passion, particularly working with children and providing them with engaging learning experiences. She also enjoys leading school communities and working with colleagues to allow students to experience new, personalised learning approaches, particularly those that enable reflection and improved student outcomes.

In 2024, Nicole's new leadership role will see her working closely with families, feeder schools and the kindergarten to ensure students have a smooth transition into schooling, no matter the year level of their entry. Part and parcel of this work is to also welcome new families to the school and oversee all aspects of new enrolments. Nicole is excited about working with our small communities, engaging our students, families, staff and wider community in this significant work which is singularly focused on improving the way our College connects with students, families and our broader community.

2. Learning and Teaching Executive Leadership Team

Our 2024 Learning and Teaching School Improvement Team is proudly chaired by our Principal, Dr Bec Carter.

Director of Learning (Students & Staff) - Joel Beggs

Joel is in his 13th year of teaching at Murtoa College, primarily teaching Mathematics to our students from Years 7-12. Joel is passionate about building confidence in our students' ability to learn, and passionate about being able to encourage and quantify student growth so that our students can identify their successes in the classroom. Joel's role in 2024 allows him to work with students and teachers alike to develop systems of learning, teaching, feedback and assessment so that our student's successes can indeed be celebrated!

Director of Responsive Teaching - Dr Cindy Thompson

Cindy is in her third year of teaching at Murtoa College, primarily teaching Science and Mathematics. She came to us from Emmanuel College in Warrnambool, where she held a number of different leadership positions over time. Cindy comes from a medical research background and is passionate about helping students appreciate the importance of life-long learning and the importance of asking "how" and "why"? Cindy's role in 2024 allows her to work with classroom teachers to embed learning and teaching that engages students and allow them to develop as independent learners. She is looking forward to working with staff and students to develop strategies to ensure all students experience academic growth and take pride in their achievements in the classroom.

Director of Student Futures & Pathways - Shaun Bray

Shaun has been at Murtoa College for 12 Years, in this time teaching Mathematics, Business Management, PE, Personal Development Skills and a Volleyball Elective. Shaun is looking forward to the first cohort of Vocational Major (VM) students receiving their VCE certificates at the end of 2024 after the VCE reform that happened at the start of 2023.

Curriculum Coordinator (F-6) - Grace Coustley

Grace has been teaching for 11 years, with 7 of these at Murtoa College, in Years F/1, 1/2, and 4/5/6. The majority of Grace's years of teaching have been in the early years teaching English and Mathematics and a variety of other curriculum areas. Grace's new role will see her looking after the F-6 Curriculum and ensuring that all our College documentation is up to date using the current research and the Victorian Curriculum. She will also model and share new programs with staff to further improve student learning. Grace has also taken on the important role of one of the College Literacy Leaders which will see her helping staff to develop their knowledge in teaching Literacy. She relishes opportunities to grow her knowledge in all aspects of Literacy, taking this knowledge into the classroom and sharing her learnings with staff so they too can improve their praxis. Grace is looking forward to developing her own knowledge in curriculum and delivering programs backed with current research to enhance student schooling experiences across the College.

3. Finance, Operations & Facilities Executive Leadership Team

Chair: Business and Human Resources Manager - Jenny Huebner

Jenny has an extensive administration background across private enterprise, Health and Education sectors. Jenny's children all attended Murtoa College and she is very excited to be working at Murtoa College, closer to home (Rupanyup) and in a position where she can provide support to the College staff, students and families. As Business and Human Resources Manager, Jenny works closely with the Principal and School Council to manage the finance and multi-faceted operational aspects of running the school. The role is very busy and she is very well supported by our Admin team in the office; Julie Maxfield and Meredith Delahunty last year and this year Meredith and Sam Chenoweth.

Jenny's big picture passion is directed toward improving the education and health outcomes for everyone in our Region, and she believes we all have a part to play in this. As Business Manager, Jenny is focused on providing a high level of administrative service to our students, their families and carers that ensures they are getting what they need from our school. Jenny is very much looking forward to where the school is heading, there is forward motion and an opportunity for great things at Murtoa College.

Facilities, Grounds & Maintenance Manager - Colin Winch

Qualified to work as a bricklayer and in civil construction, Colin brings a wealth of Facilities Management experience to Murtoa College. This includes working as the manager of a large Housing Organisation and asset manager for the Government of NSW, and other roles where providing efficient quality client service is a premium. At Murtoa College, Colin is responsible for looking after all the grounds, facilities and maintenance, often working closely with our local contractors and those from the Victorian Government Building Authority who oversee the larger scale improvement works taking place at the College. Colin is passionate about improving and maintaining our teaching and learning spaces, always keen to ensure they are safe and enjoyable for our students to use. In 2024, Colin is looking forward to the completion of major works in the Technology building and starting new projects to further improve our College assets and facilities.

Digital Platforms & Services Manager - Vincent Liao

Vincent has dedicated over 5 years to managing Information, Communications, and Technology (ICT) at Murtoa College. His overall experience in the IT industry spans more than 10 years. Vincent holds a Bachelor's Degree in Business in Computer Systems Management and a CERT III in ICT. Vincent's responsibilities include ensuring that all students, parents, and staff receive high-quality ICT support, and enhancing teaching and learning within the school. Additionally, he oversees the planning, budgeting, implementation, and support of ICT projects.

As a VET trainer, this year Vincent is delivering the Cert III in ICT program at the school, allowing him to share knowledge and experience with the next generation. He works in IT because he is passionate about technology and loves learning about and using new technologies. He also enjoys a good exercise workout which helps balance out the amount of hours he sits in front of a computer! Looking ahead to 2024, Vincent is excited to further streamline and fortify the school's ICT infrastructure, ensuring safety and security. Additionally, he remains committed to providing professional support to parents, students and staff at Murtoa College.

Finally, please note that new and existing families will soon be able to find all information regarding the various structural and operational changes introduced from the start of 2024 on our College Website (<https://www.murtoasc.vic.edu.au/>) under the tab *NEW FOR 2024*. Please note this tab will be progressively updated throughout weeks and months ahead, including the Frequently Asked Questions (FAQ) which can be found under this tab. Students and families will be encouraged to contribute to the development of this vital communication feature in the coming weeks.

Thanks so much everyone,

Dr Bec Carter - Principal

SCHOOL PHOTO DAY

FRIDAY 23RD FEBRUARY, 2024

PLEASE NOTE: CHANGE OF DATE

School photo day is now on Friday 23rd February. All students will have their individual photo taken along with either their class or year level group. Families can request family group shots.

(Note: ALL orders are on-line. Please contact the office if you need help ordering photos.)



From Jen Hagedorn.....

Top 5 online safety tips

- 1 Think of others' feelings** before you post, like or share content.
- 2 Ask for permission** before you share a photo or video with someone else in it. Respectful online relationships start with consent.
- 3 Be an upstander.** Speak up if you see someone cyberbullying or sharing nudes in a group chat – let them know that's not OK. Report and delete it.
- 4 Use privacy and screen time settings** to take control of your digital life and its impact on your mental health.
- 5 Ask for help.** Cyberbullying and sharing intimate images without consent can be distressing, but eSafety can help remove them.

eSafetyyoungpeople eSafety.gov.au/young-people

From Caroline Teggerth.....

With the renovations still underway, we have settled into the Multi-Purpose Room and made friends with some of the wildlife. The big announcement from our area is the selection of a Y9 Crossroads Program emblem to adorn our new uniforms and our space.



This is very exciting! Congratulations go to Shanyka and Zoe for their collaboration on the project. We also thank Tilley for the effort she put into her design.

The next step is the uniforms themselves, so watch this space!

OFFICE NEWS

School Uniform

School uniform can be purchased from the Office during school hours and the current price list and Uniform policy are displayed on the College website.

We do have supplies of used uniform available at the office and we are very happy to receive any donations of good quality uniform that is no longer needed. Please ensure uniform donations are washed prior to delivering to the school.



Lost property

Please note we still have a lot of jumpers in lost property from last year.

Please call in to the office during school hours to check the lost property box if you are missing any items.

School Magazine 2023

We still have copies of the 2023 School Magazine available for purchase for \$20.

Payment is required prior to pick up. Contact the office if you require any further information.

Bus Passes



Just a reminder if you wish your child to go on a College bus, you must provide a note requesting a bus pass. If your child is already a bus traveller but going on a different bus, you must also supply a note.

Cost for the Horsham bus only is \$5 one way.

Parent Payment Arrangements

Murtoa College is looking forward to another great year of teaching and learning and would like to advise you of *Murtoa College's* voluntary financial contributions for 2024. We make every effort to keep the cost of items and activities to a minimum and affordable for all families.

Schools provide students with free instruction to fulfil the standard Victorian curriculum requirements and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all your support, this has made a huge difference to our school and the programs we can offer. Within our school this support has allowed us to have a wellbeing focus for our students, including having our beautiful Groodle Rosie in classrooms and reducing the cost of camps, excursions, and school activities.

School Councils can request payments or contributions for educational items and services from parents and guardians for students in Victorian Government schools in three categories-

Curriculum Contributions

Other Contributions

Extra Curricular Items and Activities

For further information on the Department's Parent Payments Policy please see a one-page overview attached at the end of this form.

If parents wish to make a voluntary payment of their 2024 fees please review the Contribution schedule (available at the office and on Xuno) and return it to the office with your payment.

Payment Methods

- **Direct Deposit-** Murtoa College

BSB: 063 724

Account: 1002 6892

Please use family name, and payment details in reference field (please contact the office for further details)

- **BPay** – your individual reference number is on your Family Statement
- **EFTPOS/CASH/CHEQUE** – onsite payment or phone transactions available
- **Centrepay** – for eligible families (see below)

Centrepay instalments are available for families who receive Centrelink benefits to assist with Parent Payments/Horsham Bus fees. If your Centrelink online account is linked to MyGov you can sign in now to set up Centrepay deductions or contact Jenny in the Office if you would like further information about Centrepay or an application form.

All payments will be allocated to outstanding Extra- Curricular (OPTIONAL) items and Activities in the first instance. If there are no outstanding Extra – Curricular (OPTIONAL) items and activities on your family account, payments will be allocated towards family Curriculum Contributions, as per the schedule below. If you wish for payments to be allocated differently to this process, please contact the School Office on (03) 5385 2381 PRIOR to making the payment.

Financial Support for Families

Murtoa College understands that some families may experience financial difficulty and offers a range of support options, including:

- **Camps, Sports and Excursions Fund** (available to eligible families holding a valid means tested concession care or temporary foster parents are eligible to apply. Application forms are available from the Office. Parents who currently receive the CSEF and who remain eligible will automatically have their 2024 application processed by the School).
- **State School's Relief Fund**
- **Payment plans for Extra-Curricular Items and Activities**

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements or setting up a payment plan please contact our office:

Jenny Huebner, Meredith Delahunty or Sam Chenoweth
Ph: 03 5385 2381 | Email: murtoa.co@education.vic.gov.au

<https://www.education.vic.gov.au/PAL/parent-payments-one-page-overview.docx>



SCHOOL ATTENDANCE

Going to school every day is the single most important part of your child's education.

Students learn new things at school every day – missing school puts them behind.

If your child is unwell or absolutely cannot attend school for some reason, it is important to let the school know of their absence and the reason why **prior to the day if planned or at the start of the day if not.**

The easiest way to do this is via:



If you do not have a Xuno login, please contact the school.

or you can phone the school on 53852381.

If your child is absent and we haven't been notified, you will receive a text message asking you to contact the school with an explanation. **If we do not receive a reply to our text message, we will be following up with a phone call.**

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major and the Victorian Pathways Certificate.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

SUPPORT YOUR CHILD'S EDUCATION WITH 12 MONTHS FREE INTERNET AT HOME

The Australian Government has established the School Student Broadband Initiative to provide free home internet for one year for up to 30,000 eligible families with school-aged students.

The initiative aims to boost education opportunities. NBN Co is leading the rollout of this initiative across the country.

How the School Student Broadband Initiative can help your child

Children who can access online learning at home as part of their education are more likely to engage in classroom activities.

Access to fast internet at home can also support children to build their digital skills, learn how to safely use the internet and take part in a world that is more reliant on digital technology.

Eligibility

To be eligible, families must:

- * have a child living at home enrolled in an Australian school in 2023
- * not have an active National Broadband Network internet service at their home* (having a mobile internet service does not affect eligibility)
- * live in a premises that can access the National Broadband Network through a standard connection. NBN Co will check this for you after you apply
- * register interest with your school and complete a consent form to be assessed for eligibility.
- * If an address has been disconnected within 14 days prior to an eligibility check – the address will be classified as ineligible. There may be cases where exceptions can be made, please contact the School Student Broadband Initiative team at SSBI@education.vic.gov.au to discuss further.

How the School Student Broadband Initiative works:

If you are eligible, your home internet service will be provided at no cost for one year with a participating internet provider over the National Broadband Network. Each internet provider has its own step-by-step process to get you connected, which may involve you providing identification.

Once you sign up, the internet provider will help you set up your connection. The initiative does not include devices such as a computer or tablet. Other members of your household can use the internet service provided through this initiative.

The one-year period will start from the day your service is activated with your chosen provider. At the end of the one-year period, you will not be placed onto a paid service by your internet provider without your consent. The Australian Government is considering options beyond the one-year free period.

How to apply

- * Ask your school for a copy of the School Student Broadband Initiative consent form.
- * Complete the consent form and return to the school.
- * NBN Co will use student address details on the consent form to confirm eligibility.
- * If you are eligible, NBN Co will issue a voucher for your family to use to sign up with a participating internet provider. This will be provided to you by your school.

Please note: NBN Co will review the home address for eligibility. No personal information other than your main home address will be shared with NBN Co. Please see the consent form for details about how personal information will be used.

Find out more-

For more information about the School Student Broadband Initiative, visit

<https://www.infrastructure.gov.au>

BUS CONVEYANCE ALLOWANCE 2024

IMPORTANT: For ALL families wishing to access the conveyance allowance for 2024.

To be eligible a student must:

- A Victorian resident
- School aged and enrolled (3) three or more days per week at a school, and
- Attend their closest government or non-government school/campus, appropriate to their year level, at which admission is permissible, and is located outside the Melbourne metropolitan conveyance boundary
- **Reside 4.8km or more by the shortest practicable route from that school/campus attended**



If approved the allowance payable is based on the one way distance to make the journey to and from school.

If you feel you are eligible please contact the office to receive an application form before Friday 1st March, 2024.

For families who have already received a conveyance allowance in the past you **WILL NOT** have to re-apply for 2024 as long as your details are exactly the same as last year.

It is also the parent/guardian responsibility to supply a map of distance travelled to your nearest bus stop. Bing maps will be a good internet site to do this and the website is <http://www.bingmaps.com/>

For more information or to collect an application form please contact the General Office.

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



SPORT | Black Ranges Intermediate and Senior Tennis @ Stawell

Thursday 8th of February 2024

What a great way to start the school sporting year off for 2024 with tennis! 🎾

Jake Maher, Jake McKenzie and Hugh Weidemann represented Murtoa College at the Black Ranges Intermediate and Senior Tennis.

The students competed against Horsham A and a Horsham B team in both Singles and Doubles matches.

Unfortunately they didn't win against Horsham A, however were able to win some games against Horsham B.

All three boys showed great sportsmanship and encouragement throughout the day and did Murtoa College proud.

Thank you Sam Gawith for taking the group and to Renae Maher for coming along and supporting our students.





HOT FOOD

Party Pies	\$2.00
Four n' Twenty Pies – Lite	\$5.00
Sausage Rolls – Lite	\$3.50
Sweet Chilli Tender	\$2.50
Sweet Chilli Wraps	\$6.50
<small>(chicken, lettuce, tomato, carrot, cheese & chilli sauce)</small>	
Mini Pizzas - Ham & Pineapple	\$3.50
Pizza Toast (RECESS ONLY)	\$1.00
Steamed Dim Sims	\$1.00
Sav & Roll	\$4.00
Ricotta & Spinach Roll	\$3.00
Chicken Pami Burgers (lettuce, mayo)	\$5.00
Chicken Nuggets	\$0.50



CHICKEN BURGERS

Chicken Burger	\$2.50
Chicken Burger & Salad Roll	\$6.00

SANDWICHES / ROLLS / WRAPS

Ham & Salad	\$4.50
Roast Chicken & Salad	\$4.50
Ham & Salad Roll	\$5.00
Roast Chicken & Salad Roll	\$5.00
Chicken & Salad Wrap	\$6.50
Ham & Salad Wrap	\$6.50

SALAD BOX (Summer time ONLY)

With choice of	
Chicken Burger, Diced Chicken or Ham, Sweet Chilli	
Tenders	\$5.00

DESSERTS

Cake	\$2.00
Slice	\$2.00
Muffins (when available)	\$3.00



DRINKS

Cans Kirks (Diet)		
<small>(Pasito, Lemon, Lemonade)</small>		
Pepsi Max Can	\$2.50	
Water 500ml	\$2.00	
Juice Box	\$2.00	
Oak 250 ml (Choc, Strawberry, Red Coffee)	\$3.00	



ICE CREAMS - STREETS

Paddle Pops (Strawberry, Banana, Choc)	\$2.00
Paddle Pops Twist	\$1.50
Cyclone	\$2.00
Dixie's - Vanilla	\$1.50
Frozen Yoghurt	\$2.00
Mini Callipo	\$1.50



CHIPS

Variety of flavours – Small	\$1.50
Variety of flavours – Large	\$2.50
Vege Chips	\$2.50

SOUP - Tuesdays (Winter Time ONLY)

Variety changes weekly	\$3.00
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PLEASE NOTE

Canteen **NOT OPEN** on Wednesday

To Guarantee you don't miss out on your order.....

Year F – 6 Lunch Orders need to be in by 9.00AM

Year 7 – 12 Lunch Orders need to be in by RECESS





What's On?

SPARK SCHOOL PROGRAM TERM 1, 2024

March 1

VCE Creative Arts -
Workshop Day 2024

FREE Seminars for VCE students Units 1-4
Zart Art, Career Panel, Exhibitions
Inc Lunch

March 13

The Sunshine Club
An Australian Aboriginal WWII Story

Performance suitable Year 7+ students
Cross Curriculum links
\$10 per student

March -
May

Know My Name
Australian Women Artists Exhibition

FREE Gallery Tours & Education
Resources available
All Ages

February
- June

Don't Define Me
Wotjobaluk Female artists Exhibition

FREE Gallery Tours & Education
Resources available
All Ages

Horsham Town Hall and Horsham Regional Art Gallery with funding from Department of Education are thrilled to announce SPARK will continue to deliver Arts Education programs in 2024 and 2025.

Look out for high quality performances, exhibitions and artist workshops available locally for students.

Follow us on socials, email or call the gallery to speak to Cindy or Jacinda
53829575

cindy.francis@hrcc.vic.gov.au jacinda.o'sullivan@hrcc.vic.gov.au



For more info



SPARK would like to acknowledge the five traditional owner groups of this land on which we live and work; the Wotjobaluk, Joadwa, Jadawadjali, Wergaia and Jupogulk people. We pay our respects to elders past, present and emerging.





JUNIOR COME AND TRY DAY

SUNDAY 18TH
FEBRUARY

1pm to 230pm

St Brigid's College Stadium

Open to all existing junior members
or new players interested in playing
volleyball.

If you can't make it but would like more information on
Volleyball Horsham's junior competition or Spikezone
please email info@volleyballhorsham.com.au

Come and play Volleyball



A COMPETITION FOR EVERYONE

- A grade
- A Reserve grade
- B grade
- C grade
- Women
- Juniors

ENQUIRIES

DAVID 0487824599
www.volleyballhorsham.com.au

ABOUT US

Volleyball is played at St Brigid's College Stadium each Monday and Wednesday night.

Juniors, A Reserve and C grades play on Monday with A, B and women's competitions played on Wednesdays.

SUMMER SEASON ENTRIES

Teams or individuals are welcome to enter by visiting the website and submitting an entry.

Entries close on February 21, 2024 for the season commencing on February 26 and 28, 2024.



Tuning into Teens™ at headspace

Want to create a closer, more connected
relationship with your teen?

Enquire about our **FREE** Tuning into Teens
program and register your interest TODAY!

P: 53811543

E: info.headspacehorsham@vt.uniting.org

Next program beginning online Wednesday March 13th 6pm-8pm
Registrations close February 19th

Six session parenting
program for parents and
carers of young people.



Uniting



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Victoria's Youth Mental Health Foundation