



Excellence Cooperation Respect Courtesy
 Enthusiasm Responsibility
 Commitment
 Friendliness

The Lizard Link

Honesty
Caring

Murtoa College Newsletter

21st June, 2024
No. 9

Principal Dr Bec Carter
 Phone 03 5385 2381
 Fax
 Email murtoa.c@education.vic.gov.au
 Internet www.murtoasc.vic.edu.au

MURTOA COLLEGE IS A CHILD SAFE SCHOOL.

We acknowledge the Wotjobaluk, Jaadwa, Jardwadjali and Judpagulk peoples of the Wimmera region as the traditional custodians of the lands upon which Murtoa College is situated. We pay our respects to their elders – past, present, and emerging - celebrate the diversity of Aboriginal and Torres Strait Islander peoples, and acknowledge their deep care and ongoing connection to land, water and community. We extend this respect to Aboriginal and Torres Strait Islander peoples joining us today.



Important Dates - until end of Term 2!

Week 11	25 th June	Careers Expo
	26 th June	Flinder's University Visit for Year 10 – 12
	28 th June	Last day of school for Term 2 – early finish 2.30pm
TERM 3	15 th July	1 st Day of Term 3

Please see end of newsletter for more upcoming dates

Whole School Leadership Reports

Principal - Dr Bec Carter

Dear school community,

As we approach the end of Term 2 next week, we take this opportunity to thank all our staff and families for the work and support they have provided to our students throughout this very busy term. We also remind our families that school will finish next Friday at 2.30 pm, and that no OSCH is running on this day. Buses will depart the College at 2.30 pm, and families are asked to arrange school pick up for 2.30 pm.

Piano Donation

This week we accepted the donation of a beautiful piano from Julie Spittle and Leonie Rowell. The piano was previously owned by their mother Dorcas Schneider, who also played the organ in the Murtoa Lutheran Church for many years. Over the upcoming Term break, Lloyd Baker will tune the piano, after which time it will be available for our piano playing primary students and staff to use. We sincerely thank Julie and Leonie for this wonderful gift to the school, and hope it will inspire the musical minds of future generations of Murtoa College students for many years to come.



Year 9 Crossroads Program

We are thrilled to announce to our community that Murtoa College in conjunction with the Wimmera Southern Mallee LLEN will commence running our own innovative Community Volunteering project for our Year 9 students from the start of Term 3. This unique project is purposefully designed to support our students to become constructive members of the community, prepare our students for future work and study and assist our students' efforts to complete volunteering hours required to complete their Certificate II in Active Volunteering which all Year 9 students commenced at the beginning of this year.

This project will see all Year 9 students undertaking a volunteer placement every second Friday in Horsham in a not-for-profit organisation where they will learn about volunteering and gain skills in community service. These placements include: Sunnyside Lutheran Retirement Village, Grampians Health Day Centre, Maydale Reserve, Salvation Army, Craft for a Cause, Wimmera Library, Ladies Auxiliary Op Shop, Christian Emergency Food Centre and Makers' Gallery. For these visits, our Year 9 students are required to wear their Murtoa College Year 9 Crossroads uniform - shirt, rugby jumper and hat - designed by our students and subsidised by the Wimmera Southern Mallee LLEN.

This is a fantastic opportunity for our students to become active volunteers and gain valuable skills. More information for families and students about the Volunteer Organisations and other resources can be found via the Crossroads website <https://sites.google.com/view/wsmllen-crossroads/home> (or click on the picture below)



Students wishing to work in aged care organisations such as **Sunnyside Lutheran Retirement Village** and the **Grampians Health Day Centre** are required to have **proof (use MyGOV site/app) of Two (2) Covid Vaccinations and a current Flu Vaccination** before they can be accepted for the placement. For these two placements, students will also need to **wear a mask** at the placement and complete a **Covid Rapid Antigen Test (RAT test)** each day of placement.

Building Works Update - Early Learning Childhood Centre

Following discussions with the Victorian Building Authority and the builder, additional measures have been put in place to minimise construction impacts on our school community as building works resumed earlier this week. These measures include the implementation of traffic management plan which includes:

- Limiting heavy construction vehicles accessing the construction site between 8.00 - 9.00 am and 3.00 - 3.45 pm
- Using clear signs, bollards and traffic management controllers at the two vehicle access points into the construction site from Web Street.
- Traffic controllers are wearing high visibility vests. During the school day, they may request you and/or your child/ren to stop whilst vehicles enter or exit the site.
- All students and families are reminded to adhere to all signs and the traffic controllers.

As a school, we have also put measures in place which includes actively manning our school crossing before school (8.30-8.45 am) and afterschool (3.15 - 3.30 pm), clearing the gravelled car park area which we ask parents to reverse park into whilst dropping off and/or picking up their children. We also remind our families to please exit and/or enter their child from the kerbside doors in their vehicles if they are parked in the limited number of spots directly outside the school - and not to park in front of the marked disability car space when doing drop off and/or pick up. My sincere thanks go to all families who have so quickly pivoted to these changed measures over the past 2 weeks, and to our Maintenance and Facilities Manager - Mr Colin Winch - who so quickly jumped in to provide supervision at our school crossing to help us keep all students safe since the construction of the ELCC commenced.

If families have any questions about the Murtoa College Early Learning and Childcare Centre (interim name) we ask you to contact the VSBA by phone at 1800 896 950, email vsba@education.vic.gov.au, or visit <https://www.schoolbuildings.vic.gov.au>. The VSBA has also created a dedicated webpage for the project so community members can track its progress. Families can also sign up to the project mailing list to receive project updates, including details on when enrolments will open. To sign up visit <https://www.schoolbuildings.vic.gov.au/murtoa-college-early-learning-andchildcare-centre-interim-name>

Building Works Update - School

Renovations and building works are well underway and will continue over the upcoming break. At the time of writing, the front Administration building is being fenced off to prepare for restumping/levelling works. As a direct consequence, the front office is now located in Room 5 (the first room) of the front Technology Building. This is where families can pick up their child/ren, sign out child/ren, or seek assistance for all other front office matters (e.g uniform, returning permission forms etc).

As part of this work, asbestos is scheduled for removal from Monday, 1 July, to Friday, 12 July, 2024. We take this opportunity to remind our families that our school is safe. The health and safety of our school community is paramount, and we are working with the Victorian School Building Authority and independent occupational hygienists to appropriately manage this work. A licensed removalist has been engaged to remove the materials. The removalist will be supervised by an independent occupational hygienist, who will also conduct air monitoring. To ensure everyone's safety and the timely completion of works, it is important that community members are not on the school grounds during the works.

If families have any questions about the asbestos removal works at Murtoa College, we ask you to phone the VSBA on 1800 896 950, email vsba@education.vic.gov.au or visit our website: www.schoolbuildings.vic.gov.au.

Voluntary Contributions

Voluntary Contributions from our families are vital in our ability as a College to best support our students. We are dependent on Voluntary Contributions from parents, guardians and carers to help us achieve the best possible education and support for our students. These contributions support the curriculum programs, school services and resources, together with ensuring the operation of the school's extended learning and co-curricular programs. Please contact the General Office should you have any queries.

Assistant Principal – Chad Frost

Navigating Generative AI Tools at School

As Generative Artificial Intelligence (AI) tools like ChatGPT become more prevalent, it's important for our school community to understand their potential risks and how to use them safely. I am sure many parents/carers have read the many news articles and clips highlighting some high-end problems associated with its misuse. These tools can generate human-like text, images, code and more based on prompts or inputs. While useful, they also pose dangers we must be aware of.

Privacy and Data Risks

One major concern is privacy and data protection. Many Generative AI tools may collect personal or sensitive information from prompts and inputs to improve their models. This data could be stored indefinitely and potentially misused. We urge students and families never to input any personal, health, or sensitive details into these tools.

Inaccuracy and Bias

The outputs from Generative AI can often contain inaccuracies, biases, and even harmful content. We must fact-check any information from these tools and not blindly trust it as truthful or unbiased. Their training data and models can reflect societal biases.

Intellectual Property Concerns

There are also intellectual property implications, as Generative AI outputs could potentially violate copyrights. We need to be cautious about using these tools for academic work without proper attribution.

Proactive Approach

To safely integrate Generative AI, our school will:

- Restrict student access to only approved, properly configured tools
- Provide guidance on responsible, ethical usage
- Monitor for any misuse or privacy/safety violations
- Work closely with parents to ensure proper supervision at home

We encourage open conversations between parents and students about Generative AI. Together, we can realise its potential benefits while mitigating risks through proactive education and policies.

Alarming Rise in Misogyny Amongst Boys

Teachers across the country are sounding the alarm about a disturbing trend emerging in schools – a growing culture of sexist language, harassment, and an expressed belief in male superiority among many young boys. This phenomenon, dubbed the "Andrew Tate effect" by some, appears to be fuelled by the rise of influencer figures like Tate who espouse misogynistic views and present an idealised version of toxic masculinity.

The problem appears to be widespread, with teachers from diverse communities reporting similar experiences. Often things are said that are shockingly sexist and misogynistic, and when you call them out, they either double down or claim they were just joking.

While popular influencers are one driver, experts point to deeper societal issues around portrayals of masculinity and a normalisation of sexist attitudes that must be addressed through education and shifting cultural narratives, which is where schools, parents/carers and our whole communities need to come together to tackle this problem. We need to have open and honest conversations about gender roles, respect, and human dignity from an early age. We tackle this through the teaching of Respectful Relationships at school, but it needs to be more than in a lesson. It is how we model these behaviours around our young people.

Reversing this culture will likely require concerted efforts across our communities to uplift values of equality, empathy and mutual respect between all genders. At Murtoa College we promote a zero-tolerance approach to tackle the problem. Naming and confronting sexism directly can be the first step in creating a safer and more inclusive learning environment.

GOOLUM GOOLUM PATHWAYS EXPO - Thursday 8th August - Horsham Maydale Pavillion

Our Marrung students are invited to join Goolum for their Pathways expo, where you will have the opportunity to explore a wide range of university information, business and organisation networking opportunities, as well as discover diverse pathways. You will have the opportunity to explore apprenticeship opportunities, and engage in hands-on activities to experience the trades firsthand.



GOOLUM GOOLUM
ABORIGINAL CO-OPERATIVE

GOOLUM GOOLUM PATHWAYS EXPO

Thursday
8th August, 11am- 2pm 2024
Horsham Showgrounds
Maydale Pavillion

Join us to learn all the options
available in Education,
Employment, Scholarships,
Traineeships, Career Paths, etc..

For Aboriginal and Torres Strait Islander secondary students years 7-12, Elders and their families

*Police *Fire *Ambulance *Forests *Army

Trades- Plumbing, Bricklaying, Hairdressing, Carpentry & More

Tafe & University course information- Indigenous support programs, etc

FREE BBQ LUNCH COFFEE VAN
GIVEAWAYS AND PRIZES GUEST SPEAKER

For More Information
Contact Kym Bateson 0447 846 250

skillinvest

Learning and Teaching Executive Team

Director of Responsive Teaching - Dr Cindy Thompson

We have recently received the results of the Big Science Competition which a number of students from Year 7 to 10 participated in during May. Congratulations to all students who stretched themselves beyond their comfort zone to participate in this competition.

The award system for this competition is:

HD: High Distinction - Top 5%

D: Distinction - next 10%

C: Credit - Next 15%

P: Participation - Remaining 60%

Particular congratulations go to Alejandra Plasencia Camargo (Year 8) who achieved a High Distinction award; Matthes Gardy (Year 10) who achieved a Distinction award; and Celia McGrath (Year 7) and Chase Hovey (Year 8) who achieved Credit awards.

Participation Awards:

Year 7: Jye Barkell, Alice Barker, Kydan Chapple, Maeve Delahunty, Sienna Finnigan, Casey Franklin, Lyla Hurley, Brodie Mathews, Lenny McQueen, Sway Millar, Harry Noonan, Chris Okley, Bentley Pendlebury, Lyra Reardon, Kayne Sartori-Billman, Taitam Shanaughan

Year 8: Sophia Butler, Paul Chapple, Charlie Coote, Navraj Dhillon, William Foster, Michael Franklin, Molly Gawith, Lewis Gellatly, Libby Griffiths, James Hemley, Ryder Hudson, Clare McConnell, Logan McDonald, Chloe Richards, Dante Troon

Year 9: Marli Arnold, Lillian Hovey, Georgie McQueen, Hayley Parsons, Shanyka Penny-Roberts

Year 10: Heidi Baker, Mason Coombe, Isabelle Hemley, Isabella Hibberd, Logan Liao, Archie McQueen, Abby Oxbrow, Zac Oxbrow, Delilah Parsons, Lola Riddell, Lili Wilson, Ruby Wilson

Student Leadership Report: STEAM Leader (Lily Adler)

Student - Lenny McQueen

Year Level - 7

Teacher that makes a difference to my learning - Mr. Beggs

What do they teach me? - Maths

How they make a difference:

“He makes maths fun. He’s nice, easy to talk to, and the way that he teaches works for my learning.”

Director of Learning - Students & Staff (F-12) - Joel Beggs

NAPLAN Results

Student Growth and Achievement in Literacy and Numeracy is incredibly important to our students, their families and our College. We await the confirmed 2024 NAPLAN results from earlier in the year as a means of helping us a College understand the level of Student Growth and Achievement for our Year 7 and 9 Students. We also use Teacher Judgements and Progressive Adaptive Testing measure Student Growth with Students outside of Years 7 and 9.

Director of Student Futures & Pathways (7-12)- Shaun Bray

VCAA General Achievement Test (GAT) and Year 11 Exams

Well done to all of our students that completed the GAT and/or Year 11 exams. The Year 11 exams provide valuable experience for students intending to complete Year 12.

Congratulations to Will Hotker and Bella Noonan on their School Based Apprenticeship/Traineeship (SBAT). If any students would like to discuss obtaining an apprenticeship or traineeship, they should seek Mr Bray or Hamish Gawith.

/HEADSTART
APPRENTICESHIPS AND TRAINEESHIPS

Pathway
To
Success

May 2024
Murtoa
College
Update

**Congratulations on successfully getting a
School Based Apprenticeship/Traineeship**

Scan for more
information on
HeadStart

WorkSafe 101
Website & Videos

Sign ups
at your
school
8

Employers want
YOU

If you or your child would like to learn more about
HeadStart, please contact Hamish 0484 938 425

F-6 Curriculum Coordinator & Literacy Leader – Grace Coustley

As Term 2 comes to a close, I would like to congratulate all F-6 students on their amazing learning that they have been doing this term. Furthermore, I look forward to seeing what students can achieve next semester. Term 3 will be busy with students completing their normal learning and in addition they will be doing wonderful pieces of work to show at the annual Murtoa Agricultural Show with a focus on community. Over the holidays we encourage students to continue to practise their reading. We hope that students and their families have a lovely break and look forward to seeing students return in Term 3.

Agricultural Science News – Tara Crowe

Primary Ag Science



Over the past few weeks, upper primary students have been delving into the fascinating world of germination through the growing of bean seeds. They have put their new knowledge into practice by pricking out and potting on a variety of native Australian wildflowers. Using dibbling sticks, the students carefully handled the young seedlings by their leaves, ensuring not to damage the delicate stems.

Among the plants they potted were Everlastings and Coral Creeper, adding a vibrant touch to their gardening experience. In addition to potting, the students have been actively involved in improving the garden bed around the Agriculture classroom. Working together as a team, they moved a large pile of mulch and cleared out any remaining weeds. Their hard work has transformed the garden, which now looks much better and is ready for the wildflowers to be planted once they are big enough.

This hands-on project has not only enhanced their understanding of plant care and teamwork but also beautified the school grounds with the promise of blooming native wildflowers.

Mushrooms in Schools

We are thrilled to announce that our Primary Ag Science program has successfully secured the Mushroom in Schools kit. This hands-on, inquiry-based learning project will enrich our students' education by integrating Mathematics, Science, Humanities, and Social Science while exploring the fascinating life cycle of mushrooms.



The kit is expected to arrive before the end of Term 2, just in time to kick off in Term 3. This project will be especially valuable for our students as it highlights the unique nature of mushrooms. Unlike fruits or vegetables, mushrooms are fungi and belong to a separate food kingdom. Understanding this distinction is crucial for children, as mushrooms grow in a very unique way and have a completely different nutrition profile compared to other foods.

We look forward to the arrival of the kit and the incredible learning opportunities it will provide for our students.

Free Chemical Users Course in Horsham

Anyone interested in a fully funded chemical users course, including students interested in careers pathways which may use chemicals, this is a great opportunity to get your qualifications for free. Please see flyer on the next page for more information.

Grades F, 1, 2 Agricultural Science, Semester 1 Report- Joylene Boehm

In Term 1, the children across Grades F, 1 & 2 examined soils to understand that there are different soils, and not all of these are suitable for growing food. They became aware that soil is a living environment, not just for plants, but for little creatures who can help us enrich the soil. We chose to study worms and their relationship to plant growth. Worm farms were set up so that the children could look after and watch how the worms behaved in their daily life. The kids observed what the worms produced to enhance plant life, and how we could use the tailings in our garden. Throughout the children were involved in classroom explicit learning, follow-up activities as well as the practical task of setting up and looking after the worm farms.

In Term 2 the focus moved to the garden beds and food planting. The Grades F, 1 & 2 learnt about the structure of plants as well as how they worked as part of the living environment. They discovered what plants needed to grow and that different plants grow in different seasons. The children assisted with preparing the garden beds. After doing some work on companion planting as a class they designed different ways we could position plants in garden beds, so that the plants helped one another in a variety of ways. The children were involved in planting both seeds and seedlings in the garden beds. The final part of this unit involved understanding what vegetables are. They learnt that we eat different parts of plants, there are five main food groups, and each food group plays an important part in keeping us healthy. To finish the term the children were involved in cooking vegetables.

It was a fun two terms!





Chemical Users Course



AHCCM304 Transport and store chemicals
AHCCM307 Prepare and apply chemicals to control pest, weeds and disease

Horsham Neighbourhood House

13-15 Robin Street Horsham
11th and 12th July 2024

This course is for all users of chemicals used in a range of environments including farms, horticultural operations, parks and gardens and more. Participants who successfully complete this two-day course receive a Certificate of Attainment and are listed with the Farm Chemical User's Secretariat of Victoria.

Skillset includes;

- Identify the standard required for PPE
- Emergency procedures for spillage
- Legislative requirements for safe transport
- Maintain storage area and manifests
- Preparing and applying chemicals
- Compliance with safety, chemical label and MSDS requirements
- Prepare an application/ spray plan
- Prepare and apply chemicals
- Calibrate application equipment
- Maintain chemical records

Fully Funded!

Meaning no cost to you.
contact us to check your eligibility today.



Full program
non funded cost \$425
Chemical User Refresher course also
available cost \$299

03 5721 0200
www.thecentre.vic.edu.au

This training is delivered by The Centre for Continuing Education Inc.
Reg No. A0001858K | A Child Safe Organisation | TOID 4172 |

This training is delivered with Victorian and Commonwealth funding. Individuals with disabilities are encouraged to access government subsidised training

Artwork Expressions of Interest

We are seeking Local Aboriginal and/or Torries Strait Islander Artists to submit their creative artworks. One artwork will be selected and created into a sign/plaque that will be displayed permanently on the brick wall in front of the Stawell Police Station.

A final design will be picked by a panel made up of Stawell Police reps along with Elders and/or respected people of the community.

The selected artwork artist will receive payment for the use of their artwork and be recognised for it. We request submission of the artwork with a costing for its permanent display on the Stawell Police Station.

Artwork to be submitted by the 20th of June 2024

The selected artwork design will be launched during NAIDOC Week and displayed with a worded Acknowledgement to the traditional owners of the land.



For more information or to submit your artwork please contact either.

Sergeant Kendall SEATER

Email; kendall.seater@police.vic.gov.au

OR

Aboriginal Community Liaison Officer

Robyn LAURICELLA

Proud Wotjobaluk Women on;

Email; robyn.lauricella@police.vic.gov.au

Ph; 0438549161















Student Wellbeing, Inclusion & Engagement Team

Director of Student Wellbeing, Inclusion and Engagement – Allyssa Wilson

Monday the 24th of June - Koorie ILP Afternoon Last week invitations were sent home to families, to attend a shared afternoon tea at 2pm. We will have discussions about how Murtoa College can progress in its implementation of the Marrung strategy. A showing of the "Campfire Conversations" video which encapsulates beautifully what we are aiming to achieve will be shown and then following discussions, families will be encouraged to mingle and get to know each other. Students will join us in the afternoon so they can meet our KESOs, and contribute to the sharing of ideas and spend some time together as a group to foster their Koorie identity.



	INSTEAD OF ...	TRY
	No yelling. Be quiet.	Use a softer voice.
	What a mess!	It looks like you had fun! How can we clean it up?
	What are you doing?	I'm here if you need help.
	No!	Wait, Now, Next, Later.
	Do you have any questions?	What questions do you have?
	Stop crying.	It's ok to cry. Take a deep breath. Tell me what's wrong.
	Calm down.	What can I do/get to help you calm down?
	That's wrong.	Mistakes are a good opportunity to learn. What else can we try?
	It's not that hard.	You can do hard things. Have a go. Try another way.
	Don't swear.	Can you say that differently? That is not appropriate language.
	Stop!	Eyes this way. It's time to listen. Pack away.
	No running.	Can you please walk.

Director of Student Voice, Empowerment & Participation – Tara Crowe

Our recent Student Voice Survey of the secondary school cohort has provided valuable insights and feedback. The majority of students expressed a strong preference to support The Big Freeze MND fundraiser with the money collected from this month's Casual Clothes Day. This event will take place on Friday, June 28th, and we encourage all students to bring a gold coin donation to support this important cause.

The survey also revealed students' interests in various lunchtime activities and areas of the school that could be improved. Popular suggestions for lunchtime activities included basketball in the stadium, volleyball, board games, chess, and tinkering. In terms of school improvements, students highlighted the need to focus on the netball and basketball court surfaces, as well as the oval. Other concerns included improving the school uniform, tidying up the school grounds and pathways, and making better use of the stadium for lunchtime activities.

We appreciate all the students who contributed to this first survey. Because of your input, Mikayla from Reclink will be coming next Monday 24th June, and every Monday thereafter, to run games in the stadium. We will also be speaking to Active Schools regarding funding for some of the suggested improvements and lunchtime activities. Additionally, we have started exploring options for new school jackets and pants to potentially add to our uniform.

Your voice matters and is listened to. If you have ideas, concerns, or issues you wish to raise with school leadership, please speak to Mikaela Wright (Student Voice Captain) or Mrs Crowe, or utilise the regular surveys that will be distributed. Your feedback will help make our school a better place for everyone.

Director of Transitions & Community Engagement – Nicole Noonan

F-12 Enrolment Tours

We are taking appointments for school tours. Please contact the school directly on 53 852 381, or email Mrs Nicole Noonan at nicole.noonan@education.vic.gov.au to organise a tour. Take this opportunity to see the school/classrooms in action.

Finance, Operations and Facilities Team

Business Manager/Office – Jenny Huebner

School Magazine

If you would like a school magazine for 2024 could you please come in and pay for it. We will only be ordering as many as paid for. They will be \$20 each.

We still have copies of the 2023 School Magazine for \$20 each. Please drop in if you would like a copy.

Enrolment Update

By now all families would have received a local excursion form used to obtain parent/carer consent for local excursions for 2024. This form does NOT provide consent for excursions that go beyond the local area, they are for excursions within walking distance of the school.

Also please review the student enrolment form to ensure that our records are correct and up to date. Please write any changes on the form and return, even if you don't have any changes.

Could you please return both forms at your earliest convenience.

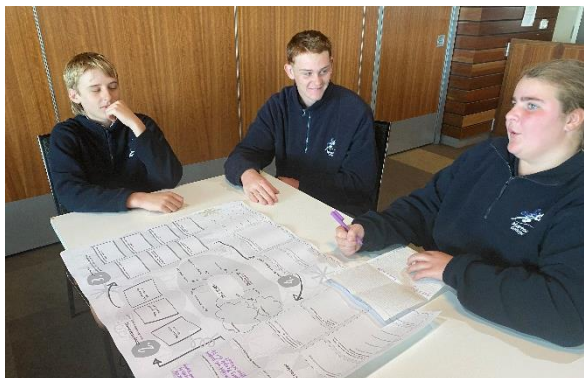
NEEDED – Second Hand Uniform

It would be a great help to the school if you have any uniform that you don't require anymore, we would really appreciate it. We have a second hand uniform storage room and donations are always welcome!

Year 9 visit to the Crazy Ideas College – Caroline Teggerth

Murtoa College would like to thank Ballarat Tech School and Crazy Ideas College (CIC) for leading the 2-day Social Innovators program on June 3rd and 4th.

Over the course of the program, Year 9 students from Murtoa and Horsham Colleges spent the two days identifying, discussing, and solving social issues which they were passionate about.



'Appren-tinda' – speed-dating for apprenticeship seekers.



Barry's Bus/ Bags – for the homeless

They invented services, programs or products that enriched the lives of their fellow citizens.

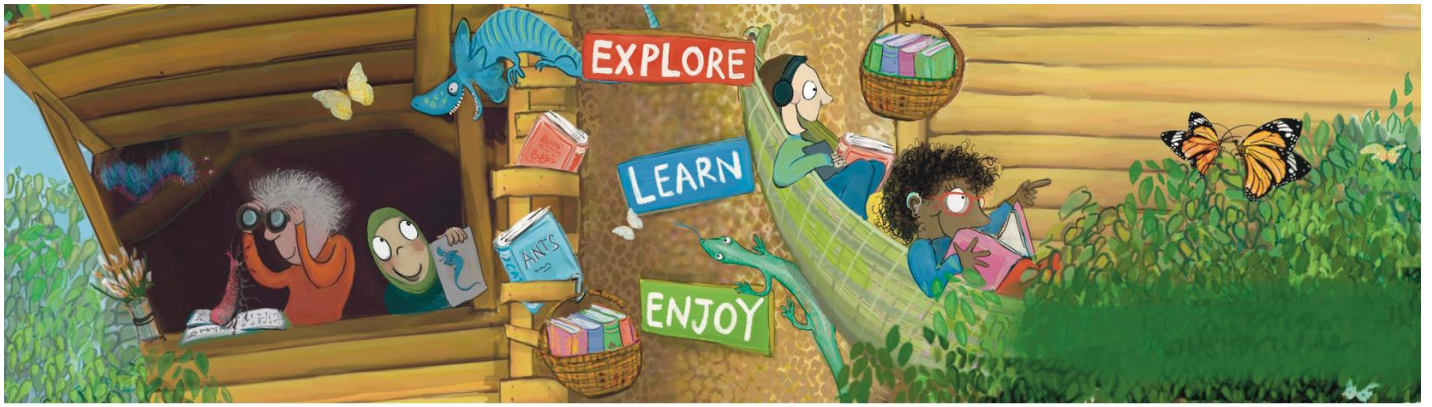


These "Big Ideas" were then refined and pitched to members of the community, to receive feedback and see possible partnerships to bring the projects come to life.



"The Lorax – Tree planting"

A.I. Therapist – Using AI to assist with the current Mental Health crisis.



Victorian Premiers' Reading Challenge

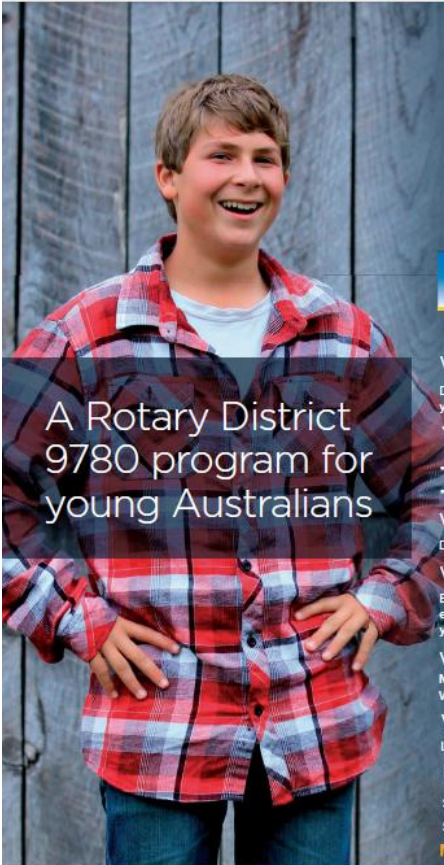
The Victorian Premiers' Reading Challenge is now open and Murtoa College is excited to be participating. All eligible students have been activated, so you just use your Xuno credentials to log in.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 6 September 2024.


Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: <https://www.vic.gov.au/premiers-reading-challenge> or ask the library staff for help.



Rotary
 District 9780



DEFYING THE DRIFT!

A Rotary District 9780 program for young Australians

WHAT?
 DID is a program designed to empower young people to:

- Identify and explore agriculture and agribusiness career opportunities
- Build communication skills
- Develop career networks

WHO?
 DID is for year 10 and year 11 students

WHY?
 Because there are great, high paying professional, entrepreneurial and trade careers in agriculture that young people need to know about!

WHEN?
 Monday September 23, 2024 to Wednesday September 25, 2024

WHERE?
 Longerenong Ag College, Horsham

HOW MUCH?

\$250 Early bird price - pay by July 31
 \$350 per student, sponsorship available.

More information at www.defyingthedrift.org




DID starts with a 3 Day residential program at Longerenong Ag College. There will be lots of new friends to make, inspiring agriculture role models to meet, places to visit and lots of fun.

The second part is a presentation by each participant at their sponsoring Rotary Club - a great chance to meet community leaders.



THERE ARE WONDERFUL OPPORTUNITIES FOR FANTASTIC, HIGH PAYING AND SECURE CAREERS IN EVERY WALK OF LIFE IN RURAL VICTORIA. WITH IT COMES A LIFESTYLE THAT CITY FOLK CAN ONLY DREAM ABOUT.

Agricultural careers have a bright future. The fact is the world's growing population needs to be fed and clothed and, with the average age of farmers approaching 60 years, young people are worth their weight in gold. Employers are screaming out for them. Jobs are often going begging.

While the traditional patterns of family farm succession are giving way to corporate style farming and land prices seem prohibitive for new entrants, there are great opportunities for careers in agriculture across the broadest range of personal skills, as well as the many professions, trades and vocations needed in every community.

With the huge interest in where our food comes from, the time is ripe for organic and innovative food production start-ups.

Since its inception in 2010 Defying the Drift has helped young people discover pathways through further education and work experience to great careers in agriculture.

Don't wait for the future - make it happen!

Early bird closing date for applications is July 31 2024.
 Final closing date is August 31 2024 unless all places are filled prior.
 Places are allocated in order of application received, however the DID Committee reserves the right to limit applicants per school if program is oversubscribed to allow students from a greater number of locations to attend.

More information at www.defyingthedrift.org

DEFYING THE DRIFT!

Rotary
 District 9780



Children and Animal First Aid

for ages 6 - 12

8 July 2024
9am - 12pm OR
1pm-4pm
Free for all Participants



Casey Kosch
First Aid Training



YOUR FAMILY VET

Limited Spots available
Book at Horsham
Neighbourhood House
(03) 5382 5352



HORSHAM
NEIGHBOURHOOD
HOUSE
The Heart of
Our Community

Free Kids and Parents First Aid

Thursday 11 July 2024
in the school holidays

2 Sessions

- 9am-12 or
- 1pm-4



Warracknabeal
Neighbourhood House
and Learning Centre Inc.

A Guide on how to save a life



Casey Kosch
First Aid Training

Kids from 6 years of age can participate.

This training is Non-Accredited. A certificate of participation will be issued.

Training conducted at Warracknabeal Neighbourhood House.



RSVP by: Monday 8 July 2024 to
Warracknabeal Neighbourhood House. ph: 5396 1360
Places limited

Join us at the Careers Expo

- Find out about the exciting career options we have available, from science and engineering, to finance and communications.
- Roll the dice for a chance to win prizes!
- Subscribe to receive GWMWater job alerts straight to your inbox. To see a current list of jobs available, visit gwmwater.org.au/careers



More information: gwmwater.org.au/careers

General enquiries: 1300 659 961 (bh)

Email: info@gwmwater.org.au



CRAZY SOCK CRITTERS

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QUIRKY CREATURES

BODY MAPPING

UPCYCLED ANIMAL SCULPTURES

HORSHAM REGIONAL ART GALLERY

WINTER SCHOOL HOLIDAY PROGRAM

BOOK NOW 5382 9555

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PRIMARY

TERM THREE

Tuesday

CREATIVE MINDS

NEW

For **Primary** School students (Years 2-6)

Guided workshops

Participants work with a **variety** of local artists

Explore different styles and techniques for six sessions

4:00pm - 5:00pm

Bookings essential

HORSHAM REGIONAL ART GALLERY

BOOK NOW

5382 9555

horshamtownhall.com.au

NEW

TERM THREE

Wednesday

CREATIVE MINDS

THE EXHIBITION

For **focussed** and **self-motivated** artists (Years 5-12)

Participants work with puppeteer and artist, **Milly Henley**, for six sessions

Created artwork featured in an exhibition in the Horsham Regional Art Gallery

4:00pm - 5:30pm

Bookings essential

HORSHAM REGIONAL ART GALLERY

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SECONDARY

TERM THREE

Thursday

CREATIVE MINDS

NEW

For **Secondary** School students who love Art

Participants work with experienced Art Teacher, **Michelle Watson**, for six sessions

Detailed and **progressive** art projects

4:00pm - 5:30pm

Bookings essential

HORSHAM REGIONAL ART GALLERY

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SUPA Club

Horsham Scripture Union Primary Age Club



**Are you between Grade 2-6?
Join us at SUPA Club!**

Location: The Station (16 Pynsent Street)


Date: Friday 28th June

Time: 3pm - 5pm

Free Family BBQ from 5pm

Any Enquiries: Helen - 0429 821 171



 **SU Australia**
Discovering Life

ChildSafe

An afternoon of Food, Games, Stories, Song and Fun Activities

This program is run by volunteers from local churches in Horsham & based on Christian values.

THIS JUNE
ARARAT REGIONAL THEATRE SOCIETY PRESENTS:

JOSEPH

AND THE
AMAZING Technicolor[®] DREAMCOAT

MUSIC BY ANDREW LLOYD WEBBER LYRICS BY TIM RICE

21 - 30 JUNE 2024
ARARAT TOWN HALL

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in person: Ararat and Grampians Visitor Information Centre
by phone: 1800 657 158

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ACE RADIO



AME SYSTEMS

ARARAT TOWN HALL



The Ararat Advocate



Mental Health Practitioner Position

Murtoa College, Warracknabeal Special Developmental School and Goroce P-12 College are looking for a qualified Social Worker, Psychologist, Occupational Therapist, Mental Health Nurse or Counsellor to work across the three schools.



- 4 contact days per week, paid for 5 days
- Paid school holidays (11 weeks)
- Ongoing position



Goroce P-12 College

For more information contact
Peter Clayton on (03) 5398 2564 or
peter.clayton@education.vic.gov.au

APPLICATIONS CLOSE 07/07/24
Apply via Recruitment Online. Job ID# 1420867
<https://www.education.vic.gov.au/hrweb/careers>

Important Dates-known at time of publishing

Week 11	25 th June	Careers Expo
	26 th June	Flinder's University Visit for Year 10 – 12
	28 th June	Last day of school for Term 2 – early finish 2.30pm
TERM 3 -	15 th July	Start of Term 3
Week 1	16 th July	Morrisby Profiling
	18 th July	BR Intermediate Boys Basketball
Week 2	22 nd – 26 th July	Year 12 OES Camp
	22 nd July	Black Ranges Girls Senior Basketball
Week 3	1 st August	LLEN Year 90 Industry Immersion Excursion
Week 4		
Week 5	12 th – 16 th August	Year 9 Morrisby Interviews
Week 6	21 st August	BR Junior Girls & Boys Volleyball
Week 7		
Week 8	4 th September	BR Junior Boys Basketball
Week 9	10 th September	TBC - GWR Junior Volleyball
Week 10	16 – 20 September	Bogong Ski Trip
	19 th September	LLEN Year 10 industry immersion
TERM 4	7 th October	Start of Term 4