



Excellence Cooperation Respect Courtesy
 Enthusiasm Responsibility
 Commitment
 Friendliness

The Lizard Link

Honesty
Caring

Murtoa College Newsletter

26th July
No. 10

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MURTOA COLLEGE IS A CHILD SAFE SCHOOL.

We acknowledge the Wotjobaluk, Jaadwa, Jardwadjali and Judpagulk peoples of the Wimmera region as the traditional custodians of the lands upon which Murtoa College is situated. We pay our respects to their elders – past, present, and emerging - celebrate the diversity of Aboriginal and Torres Strait Islander peoples, and acknowledge their deep care and ongoing connection to land, water and community. We extend this respect to Aboriginal and Torres Strait Islander peoples joining us today.



Important Dates – more on last page!

TERM 3		
Week 3	1 st August	LLEN Year 9 Industry Immersion Ex
Week 5	12 th – 16 th August	Year 9 Morrisby Interview
	14 th August	Black Ranges Volleyball

Whole School Leadership Reports

Principal - Dr Bec Carter

Dear Families, Students and Community Members,

Welcome back to Term 3. We hope all students and families enjoyed a relaxing break, and that everyone is ready for what is already shaping up to be a very busy Term 3!

Year 9 Crossroads Program

Today marks the very first day our Year 9 students are attending their Volunteering placements in Horsham as part of our exciting new Year 9 Crossroads Program. We sincerely thank staff from the Wimmera Southern Mallee LLEN (Local Learning & Employment Network) who we have been working closely with since the start of 2024 to bring to life opportunities for our Year 9 students to complete their 20 hours of Volunteer work required to complete their Certificate II in Active Volunteering. More information about our 2024 Year 9 Crossroads Volunteer Program can be found on this website hosted by the LLEN: <https://sites.google.com/view/wsmllen-crossroads/home>.



We acknowledge that this central pillar of our Year 9 Crossroads program would not be possible without the generous support of the following organisations: Grampians Health Day Centre, Sunnyside Lutheran Retirement Village, Salvation Army Thrift Shop, Wimmera Libraries - Horsham, Paws Op Shop, Craft for a Cause, Christian Emergency Food Centre, and Maydale Reserve. We also sincerely thank our LLEN partners for supplying our Year 9 students and staff with their very smart student designed Year 9 Crossroads shirt, rugby jumper and bucket hat uniform - which was expertly brought to life by the staff at Promotional Products & Uniforms in Horsham. I also acknowledge the passionate commitment of our College staff - Caroline Teggerth, Nicole Noonan, Amber Chambers and Vincent Liao - who are (and will be) instrumental in facilitating these amazing learning opportunities beyond the school gate for our Year 9 students on a fortnightly basis for the remainder of this year.

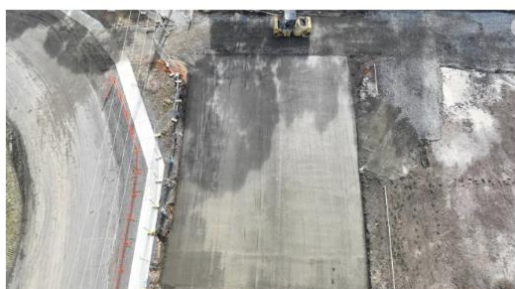
Positive Learning Environment

I firmly believe learning is inherently a positive process and crucial to every child's development. For this reason, for the remainder of this year we are paying particular attention to the importance of ensuring every classroom is a Positive Learning Environment. This means we will actively provide opportunities for our students, staff and families to work together to ensure all students consistently enact excellent behaviour standards which demonstrate respect for oneself, one another, our Education Support, Teaching and Leadership staff, our school environment, and our broader community. Underwritten by the belief that every student has the right to learn, and every teacher has the right to teach, free from disruption, distraction or concern for their wellbeing or safety, a Positive Learning Environment once fully realised creates a climate of learning that inspires every student to feel safe in their efforts to achieve learning outcomes they might otherwise never have imagined. This, in turn, opens the door for all our students to develop not only a love for learning that they will take with them into their adult lives but also the essential understanding that hard work, effort and thinking beyond one's own needs is essential to overcoming challenges and discovering lifelong passions and interests.

Construction Update - Early Learning Centre

As you know the Victorian Government is building a new early learning and childcare centre (ELCC) at our school. The centre will open in 2025 and will offer kindergarten and long day care for up to 57 local children each day. Our centre is one of 50 government-owned and operated, affordable early learning and childcare centres that will be set up across Victoria as part of the \$14 billion Best Start, Best Life reforms. The Victorian School Building Authority (VSBA) is managing all building works for the project.

Construction continued over the holidays and has been progressing well. Thus far the contractors have established the ELCC site by undertaking bulk excavations and preparing the carpark with rock import and crushed rock. Over the next two weeks, ground services will be installed and crushed rock will be laid on top of the grassed pathway leading to and/or from our school crossing across the paddock that our pedestrian and bike riding students have been using as a safer alternative to using the footpaths outside the ELCC Site Office and current building site. This is indeed excellent news given the wet weather we will continue to experience over the coming months. We take this opportunity to remind all students and families to adhere to all traffic signs, traffic management controllers at the two vehicle access points into the construction site, and use our staffed school crossing before and after school.



Site Progress July 2024

<https://www.schoolbuildings.vic.gov.au/murtoa-college-early-learning-and-childcare-centre-interim-name>

The VSBA has created a dedicated webpage for the project so you can track its progress and an indicative site plan is attached to show the construction zone and location of the new centre. Questions about the Murtoa College Early Learning and Childcare Centre (interim name) should be directed to the VSBA by phone at 1800 896 950, email vsba@education.vic.gov.au, or visit <https://www.schoolbuildings.vic.gov.au>. For an overview of the Victorian Government's ELCCs initiative, including answers to FAQs, please visit the website link - [50 early learning and childcare centres for Victoria | schoolbuildings.vic.gov.au](#)

College Building Works

Substantive renovation works are also continuing within the school. Over the holidays, the stadium floors were sanded back, re-varnished, sealed and polished, and a new classroom space was created from the former squash court. This has included new plastering, and the installation of new doors and architraves both in this space and our existing multipurpose room in the stadium. In our Front Administration building, restumping preparation works were completed over the break, which included removing carpets and flooring, and digging out stumping holes to facilitate stumping pours which took place this week. In the Technology building, our contractors have been busy finishing off our renovations by touching up plastering works, and fitting new doors. In the months ahead, substantive works will also be undertaken throughout the College to ensure our current ramps and handrails are suitable for providing unimpeded access for all students and visitors to the College. We deeply appreciate the way our families, students and staff have - and continue to - adapt to the temporary measures and/or spaces we have put in place to accommodate these important building works.

New Wednesday Afternoon Primary Program

Commencing next week, our secondary school teachers will join forces with our primary teaching team and education support staff to provide our primary students from Foundation to Year 6 with an opportunity to engage in an exciting new suite of extracurricular activities after lunch on Wednesday afternoons. Designed to support the development of relationships between students and staff, and promote the development of soft skills - creativity, critical thinking, interpersonal social skills, resilience, curiosity, collaboration, teamwork, empathy plus many more. To jumpstart our program from next week, students will rank their top three (3) preferences in a short survey that they will complete with their classroom teachers early next week. Student numbers are capped to keep groups small, with vertical groupings of students from Years F-6 rather than one grade level. The following options will be on offer: Art & Craft (F-6), Thinking & Science (F-6), Instruments (F-6), Choir (F-6), Junior Volleyball Academy (4-6), Pony Grooming (F-6); Advance Boardgames (4-6); Bookclub (F-6), Making & Tinkering (3-6), Chilling out/Zen Club (F-6). Students will have an opportunity to switch their preferences and try two different activities (5 weeks per activity) in Term 4.

2024 Parent/Caregiver/Guardian Opinion Survey

Next week our school community will be invited to participate in the 2024 Parent/Caregiver/Guardian Opinion Survey (PCGOS). This important annual survey provides us with an opportunity to actively engage with our families, and provides an important indicator of how well our school community is meeting the needs of our students. Designed to assist our efforts to gain an understanding of families' perceptions of school climate, student behaviour, and student engagement, our College will use the PCGOS survey results to inform school planning and develop programs and initiatives to best support our students. The Department of Education will also use the results for research purposes and to improve outcomes for students more broadly. Instructions for how families can engage with the PCGOS, an opportunity which will remain open until Friday 30 August, will be sent out via a Xuno news post to families next week.

2024 NAPLAN Reporting Packages

We are in the process of making arrangements to distribute printed Individual Student Reports for all students who participated in NAPLAN testing earlier this year. For eligible Year 9 students, these Individual Reports will be accompanied by NAPLAN Certificate/s of Achievement which are awarded to celebrate Year 9 students who achieved the 'exceeding' standard for Reading and/or Numeracy. A Xuno news post will be sent out to families on the same day these Reports are being brought home by students so that families know to ask their child/ren for their NAPLAN report on the day. To assist family (and student/s) understanding of the NAPLAN reporting, an information brochure for parents and carers can now be downloaded from the [VCAA website](#)

College Captain - Amelie Faulkner

As we come closer to the end of the year, many Year 12 students have begun to experience a broad range of mixed feelings about what's to come for the rest of the year. A growing sense of anticipation, anxiety, and excitement accompanies our mutual acknowledgement that the last remaining months of 2024 are a crucial time in our educational journey. In this week's newsletter, I share with our community how our Murtoa College cohort of Year 12 students are feeling.

For VCE students such as myself who are looking forward to a University pathway, we have begun to feel very stressed and under pressure due to our current workload and knowledge that our final year exams are fast approaching. The intensity of this situation is heightened by our constant worry about what results we will achieve and whether our ATAR scores will be sufficient to gain admission into the universities of our choice. This uncertainty and the high expectations placed upon us - and that we place upon ourselves - contributes significantly to our stress levels.

On the other hand, our VCE peers who are not planning on going to university are becoming increasingly happy that our final year is nearly over. They look forward to finishing their secondary education and moving on to the next chapter of their lives, whatever that may be. For them, this is a time of relief and excitement as they prepare to embark on new adventures outside the academic realm. This includes my peers who are completing their VCE VM (Victorian Certificate of Education Vocational Major) certificate whose focus is on gaining practical skills and knowledge that will help them succeed in their chosen careers.

This particularly applies to some of my peers who are currently engaged in school-based apprenticeships. These students are excited to continue with their apprenticeships and are passionate about achieving their long-term career goals. Their combination of hands-on experience and formal education provides them with a solid foundation for future success in their respective trades and professions. Overall, this time of the year is filled with a mix of emotions for Year 12 students.

While the journey thus far has been challenging, we all acknowledge that the next few months signals a time of great opportunity and hope for the future for us all.

Assistant Principal – Chad Frost

Glasses for Kids

The Glasses for Kids inNext week initiative is a vital program aimed at ensuring that young students have access to essential eye care services. This initiative, primarily targeting children in Prep to Year 3, provides free vision screenings, further eye testing if necessary, and free glasses to eligible students in participating schools across Victoria. The Glasses for Kids team will be onsite next Wednesday and Thursday. There may be last minute availability for interested parents.

Key Features

- **Free Vision Screening:** All participating students will receive a vision screening conducted by qualified optometrists.
- **Further Testing:** If initial screenings indicate a potential issue, students will undergo additional assessments.
- **Prescription Glasses:** For those requiring glasses, optometrists will assist in selecting frames and ordering prescriptions, with glasses delivered to schools approximately three weeks after the screening.
- **Parental Involvement:** Parental consent is required for participation, ensuring families are informed and involved in their child's eye health.

Importance of the Initiative

The Glasses for Kids program plays a crucial role in breaking the cycle of disadvantage that often correlates with access to healthcare. By providing these services in schools, the initiative promotes early awareness of eye health and helps alleviate barriers to education caused by vision impairments.

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Our school is participating in the annual Nationally Consistent Collection of Data on School Students with Disability (NCCD). This important process helps schools and governments better understand and support students with disability.

The NCCD involves collecting information about:

- Students receiving disability support
- Types of disabilities (physical, cognitive, sensory, or social/emotional)
- Levels of educational adjustments provided

This data allows us to:

- Recognise and strengthen support for students with disability
- Improve learning programs and outcomes
- Share best practices among educators

It's important to note that:

- No individual student will be identifiable in the data
- Student privacy is protected by law
- No additional testing is required

The NCCD helps inform funding and policy decisions to better support students with disability across Australia.

If you have any questions about the NCCD process, please contact the school office. For more information, visit the NCCD Portal (www.nccd.edu.au).

Here's a newsletter article about high school students running activities with primary school students to improve transition:

Sport and Recreation working with local primary schools

Our Sport and Recreation students have been engaging in weekly sporting activities with all students from F-6 attending Our Lady Help of Christians. The program is aimed at developing stronger connections with our community, smoothing the transition from primary to secondary education and to provide real life opportunities for our students to develop their leadership skills.

As the year progresses, we will be engaging with other local primary schools (Minyip, Rupanyup) to include them with the long-term plan for our students to run a tabloid sports event with all primary schools present.

By implementing this peer-led program, we aim to create a smoother, more positive experience for all students as they progress through their educational journey. We believe this initiative will contribute to a strong sense of belonging and academic readiness in years to come.

Learning and Teaching Executive Team

Director of Responsive Teaching - Dr Cindy Thompson

There are a number of academic competitions coming up this term. These are a great opportunity for students to challenge themselves and identify previously untapped potential. As students' progress through school, these competitions are a great way for students to collect evidence of participation in extracurricular activities that may help them when applying for jobs or further study.

ANZ Maths Rockstars Competition (Years 3 to 9)

This competition is running through the MangaHigh portal and can be accessed by all our students in Year 3 to Year 9 as they currently have a MangaHigh account. Students do not need to register for this competition.

The competition will run between 12 August and 22 August, and students are encouraged to complete as many activities and games as possible during this time. Teachers may set activities or students may choose their own activities outside the classroom. Each medal earned from an activity adds points to the individual's tally.

- Gold medal adds 3 points
- Silver medal adds 2 points
- Bronze medal adds 1 point.

As students advance through the challenge, they can earn certificates based on points accumulated. Some of the certificates on offer include "Maths Maestro," "Equation Expert," "Number Ninja," and "Algebra Ace." This is a great opportunity for students to spend time outside of school consolidating their maths skills.

https://drive.google.com/file/d/1EmG4OuOpKhzMhrwoa0rB0tnhTZAVTpXQ/view?usp=drive_link

EP ANZ Science Championships (Years 7 to 10)

This competition is running through the Education Perfect portal and can be accessed by all our students in Years 7 to 10 as they currently have an Education Perfect account. Students do not need to register for this competition.

The EPSC will be held for schools across Australia and New Zealand between Monday 12 August and Friday 16 August 2024. This competition celebrates learning and achievement in Science while providing curriculum-aligned content for students to earn points and participate with competitors all around Australia and New Zealand. The competition will be visible in the Competitions Tab in each student's account during the competition week.

Students of all abilities are invited to answer science questions on EP to earn points and a place on the scoreboard. Every correct answer will earn a point. Students can access the competition content by clicking into the competition, and then *Compete*. Or by completing any Science content within the EP platform. Any points earned during tasks set by teachers during this timeframe will count towards the competition. Students are able to revisit content to earn additional points. After their first attempt at any question, they can complete it again after 24 hours.

Australian Mathematics Competition (Years 3 to 12)

The Australian Mathematics Competition is Australia's longest running, largest and most well-known maths competition for school students. The AMC contains unique problems designed each year by leading educators and academics to challenge and extend your students' problem-solving skills.

The AMC consists of 30 questions and runs for between 60 and 75 minutes depending on the year level of the student. Topics potentially covered on the paper include:

- Basic arithmetic
- Fractions and ratios
- Algebra and pre-algebra
- Geometry
- Measurement
- Statistics and probability
- Problem-solving (including enumeration)

If students wish to enter this competition they need to email Dr Thompson (cindy.thompson@education.vic.gov.au) by Thursday 1 August. The competition will run in the second week of August.

The ACER Advance Awards for Schools Competition (Years 7 to 9)

The ACER Advance Awards for Schools Competition is available for Years 7,8 and 9 and is designed to challenge top performing students. The ACER Advance Awards for Schools competition covers two different learning areas: Numeracy and Literacy. Both multiple-choice assessments are designed to measure students' problem solving and reasoning abilities and encourage them to use their higher order thinking skills to apply known concepts to new situations. Students must sit both learning areas to participate in the competition.

If students wish to enter this competition they need to email Dr Thompson (cindy.thompson@education.vic.gov.au) by Thursday 1 August. The competition will run in the third week of August.

Student Leadership Report: STEAM Leader (Lily Adler)

Student - Pippa Wilson

Year Level - 5

Teacher that makes a difference to my learning -Ms. Lutze

What do they teach me? - P.E

How they make a difference:

“When we're playing games in sport she makes them fun, and listens to our questions. She entertains us and understands what we want to do in sport. She is funny and she laughs a lot.”

Director of Student Futures and Pathways (7-12) – Shaun Bray

HEADSTART
APPRENTICESHIPS AND TRAINEESHIPS

Pathway
To
Success

May 2024
Murtoa
College
Update

**Congratulations on successfully getting a
School Based Apprenticeship/Traineeship**

Scan for more information on HeadStart

Bella
Beauty
with Salon Mode

William
Electrician
with Laser Electrical Horsham

WorkSafe 101
Website & Videos

Sign ups
at your
school
8

Employers want
YOU

If you or your child would like to learn more about HeadStart, please contact Hamish 0484 938 425

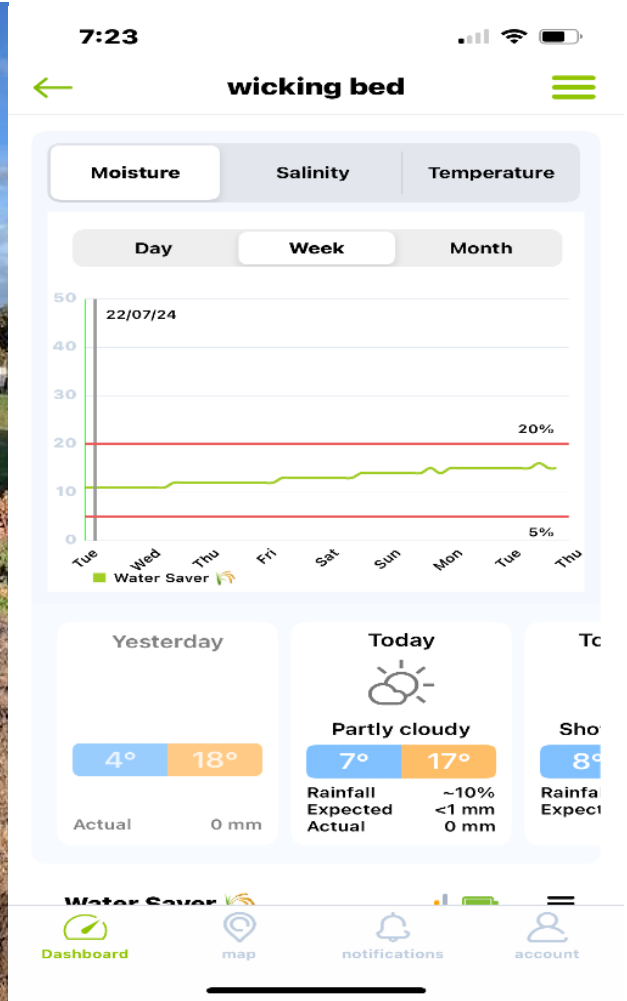
Agricultural Science News – Tara Crowe

Hydrosight Moisture Probes

The Hydrosight moisture probes have been highly effective, providing clear indications of moisture levels in both the polyhouse and the wicking beds. Currently, these probes serve as real-time monitors, helping us determine when the plants in the polyhouse need watering and showing the impact of recent rainfall on the wicking beds. In the future, they could be invaluable for investigations involving different soil types.

Wicking beds

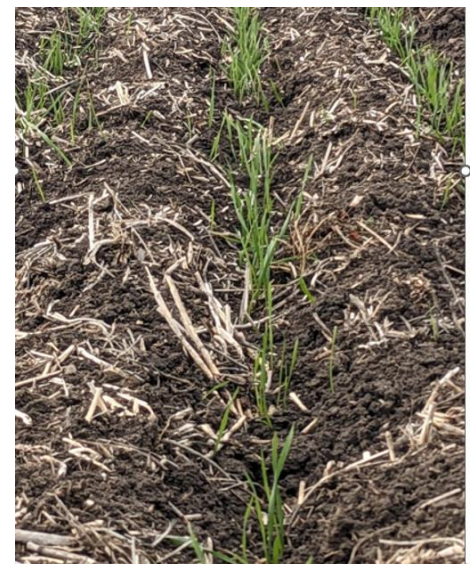
The wicking bed market garden area is continuing to be developed with four more beds completed and put into place earlier this week. These will join our current beds for the Summer growing season. Thanks to Ross and Luke Sudholz for helping to continue the development of this area.



VCE Agricultural and Horticultural Studies

AgXtra Crop Trials

Our crop trial at the Rupanyup site is progressing well, currently at the 2-3 leaf stage, or BBCH 12-13. AgXtra has treated the trial with several herbicides and insecticides. Before sowing, IBS (incorporated by sowing) sprays were applied, including glyphosate, oxyfluorfen, trifluralin, triallate, bifenthrin, and chlorpyrifos. A few days post-sowing, PSPE (post sowing, pre-emergence) sprays were applied, containing bifenthrin, prosulfocarb, and s-metachlor. An EPE (early post emergence) spray will be applied when weather conditions improve, as high winds and intermittent rain last week were not conducive to spraying. Our VCE students will visit the site on Friday, the 26th July, to observe its progress and learn about growth stages in cereal crops.



Pruning Apple Trees

Unit 2 of Agricultural and Horticultural Studies focuses on plant production. As part of the practical tasks required in this unit, the students gave our school apple trees a much-needed trim. They chose to prune heavily, sacrificing next season's fruit to reduce the trees' height, allowing for the installation of hoops to support bird netting and protect future production. Further work in the coming weeks will include cleaning up under the trees, resetting the watering system, and mulching.



Primary Ag Science

Eggs and Chickens in Class

Our primary students have started a unit on egg production this term. They had a feathery visitor to help identify the external anatomy of a chicken and discussed various poultry breeds. Year 5/6 students have explored how eggs are formed and why not all eggs hatch into chickens. The incubator is warming up, ready for egg setting in the coming days. During this period, students will learn about chicken development, and if we are lucky, we will candle the eggs to observe the chicks' development. The unit will also cover oviparous animals and the diverse sizes, colors, and shapes of their eggs. We extend our gratitude to Jill and Keith Elliot for the use of their incubator and brooding setup, Emily Farrugia for the fertile eggs, Bree Childs for finding a poultry breeder on Facebook who provided a variety of egg types to look at, and Ross Sudholz for the use of his chickens.



Student Wellbeing, Inclusion & Engagement Team

Director of Student Voice, Empowerment & Participation – Tara Crowe

Thank You for Supporting the Big Freeze

A big thank you to all students who contributed to the Big Freeze on our last casual clothes day by purchasing a burger or sausage at our BBQ or donating a gold coin for casual clothes. We would also like to express our gratitude to Phil at Bell Family Butchers for generously donating half of the sausages and the Work Related Skills (WRS) students for running the BBQ.



Due to popular demand, we plan to continue hosting BBQs or similar events on casual clothes days. However, we need a team of students to help organize and run these events. If you're interested, please see Mikaela Wright or Mrs. Crowe.

Student Voice Matters

Thank you to all students who participated in the recent Student Voice survey. Your opinions and ideas are invaluable and are being taken seriously. We are currently evaluating the costs of various school improvement suggestions. Funds from this week's House Colours Casual Clothes Day and BBQ will go towards implementing one or more of these ideas. Students are encouraged to share their thoughts and suggestions for making school life more engaging and interesting with Mikaela, myself, or any other staff member in leadership.

Progress on Student Suggestions

Several items suggested by students are already being implemented or are under consideration for feasibility. Lunchtime activities in the stadium are off to a great start with Monday Funday and the basketball tournament. We are also exploring potential activities for Wednesdays.



The survey also highlighted the need for non-sports-related improvements. Our house captains are currently discussing ways to incorporate house points into various areas of school life to enhance overall student engagement. Thank you for your continued support and involvement in making our school a better place for everyone.

Student Leader - Student Voice, Empowerment & Participation - Mikaela Wright

Currently Mrs Tara Crowe and I have been considering the concerns and looking into the requests from the student body that we gathered through a recent survey. A main concern of the students was that we didn't have enough lunchtime activities which we have taken into consideration and now have Mikayla Smith from Reclink is coming in for "Monday Funday" on each Monday lunchtime for activities for both high school and primary students. We also have a basketball competition for Term 3 that is running on a Tuesday and Friday at lunchtimes. There is a team's list and draw on the noticeboard near the home eco room and if there is anyone interested in playing or has any concerns talk to myself, Mikaela Wright. Upcoming this Friday there is a casual dress with the theme of house colours and the gold coin donation will go towards the schools funding. This money can go towards the many things suggested by the students in the survey which we are looking into. Something else that is in the early stages is the idea of building a beach volleyball net which will be organised with the help of Ric from Active Schools. If there are any other ideas for what we can put the money towards or concerns among the students come speak to either Mrs Crowe or Mikaela Wright.



PLASTIC MILK CONTAINERS NEEDED

Murtoa College students will be participating in the Big Weekend artist workshops by David Jones, being run during early August. Students will need many clean plastic milk containers (preferably 1 litre) to work in activities. These will be required to be brought to school ASAP please.

Thank you.

Dave

College Sports Coordinator - Nathan Sachse

SENIOR GIRLS BASKETBALL REPORT

Murtoa College participated in the Senior Girls basketball in Horsham on Monday 22nd. July. Adelle, Alex, Charlett, Clare, Lyla, Mia, Mikaela, Paige and Rory played 3 games, consisting of 2 x 18 minute halves. All games were played in great spirit, plenty of enthusiasm and encouragement for each other. The girls were unlucky to not come away with a win, losing the final game of the day in the last few seconds. A fantastic effort from all girls, you did Murtoa proud. I would like to thank Linda Kelly for coaching and Sam Gawith for helping.



INTERMEDIATE BOYS BASKETBALL

On Thursday the 18th July 2024 the Intermediate Boys Basketball Team travelled to Ararat to compete in the Black Ranges Tournament with Sam Gawith and Joanne Hemley. The boys were rostered to play 6 games for the day against teams from Ararat, Stawell, Horsham and Warracknabeal. The boys took off to a flying start with a win by default and then a win by a point against St Brigid's College C team. The next game was against, an experienced Warracknabeal team and they went down to them. The next two games the boys performed exceptionally well going down to two nail biters by one point each. Our final game was against the Horsham A team which was a tough final game for the boys. The team competed well with a successful half-court shot by Hugh Weidemann as one of the highlights of the game. Unfortunately, the boys were defeated in this game.

Highlights of the games include Max Finnigan's hot hands, bagging 2 three pointers in the first 6 minutes of the second game, Jaxon Coote's excessive rebounds in both the offensive and defensive keys, the tenacious defence up the court by Logan Liao and Taylan White, the shots under the basket by Jesse Walker-Binks who seemed to be able to rebound and pick up 2 pointers under the basket like a professional, Jake McKenzie's continual movement around the key and defensive plays under the basket, Alex Dertilis's continual attack on the basketball in both the offensive and defensive court and lastly Hugh Wiedemann who rebounded, shot baskets and hassled the opposition in all corners of the court. Our thanks also go to Jarvis Mitchell, the team manager for the day, who scored all games and helped with the management of the team – well done Jarvis. The boys did an excellent job and showed great sportsmanship during the day and were a pleasure to take away to the sports event.

Thanks go to Mr Sachse for all his organisation to get us there for the day (the notes, the bus, the basketball tops, the balls, the draw). We do appreciate it. Thanks also go to Sam Gawith for her brilliant photography of the day, enthusiastic cheering, management of team and bus driving. A great day had by all.

Joanne Hemley

Game 1

Default Win

Game 2 V SBC C

M: 9 SBC C: 8

Scorers

Alex Dertilis: 2

Jaxon Coote: 3

Jake McKenzie: 4

Game 3 V Warracknabeal

M: 9 W: 21

Scorers

Max Finnigan: 6

Jaxon Coote: 2

Jake McKenzie: 1

Game 4 V Ararat

M:12 A:13

Scorers

Logan Liao: 3

Alex Dertilis: 2

Jake McKenzie: 2

Jessie Walker-Binks: 2

Hugh Weidemann: 2

Game 5 V SBC B

M: 7 SBC B: 8

Scorers

Alex Dertilis: 3

Jaxon Coote: 2

Jake McKenzie: 2

Game 6 V Horsham A

M: 14 HC:14

Scorers

Hugh Weidemann: 7

Jaxon Coote: 2

Max Finnigan:3

Jesse Walker-Binks: 2





Finance, Operations and Facilities Team

Business Manager/Office – Jenny Huebner

School Magazine

If you would like a school magazine for 2024 could you please come in and pay for it. We will only be ordering as many as paid for. They will be \$20 each.

We still have copies of the 2023 School Magazine for \$20 each. Please drop in if you would like a copy.

Enrolment Update

By now all families would have received a local excursion form used to obtain parent/carer consent for local excursions for 2024. This form does NOT provide consent for excursions that go beyond the local area, they are for excursions within walking distance of the school.

Also please review the student enrolment form to ensure that our records are correct and up to date. Please write any changes on the form and return, even if you don't have any changes.

Could you please return both forms at your earliest convenience.

NEEDED – Second Hand Uniform

It would be a great help to the school if you have any uniform that you don't require anymore, we would really appreciate it. We have a second hand uniform storage room and donations are always welcome!

OSHC Report – Trina Gardy

Hello, and welcome to Term 3. Wow hasn't this year just flown by already, I see so many changes in the kids at OSHC throughout the year, they can start the year as being very reserved and quiet, but over halfway through they become confident and resilient. Children can grow up in the blink of an eye, so I say we should grasp every little moment and enjoy their energy and excitement while we can.

Recently at OSHC, we had Christmas in July, the children helped put up our little Christmas tree and decorate, although they were all a little confused as to what was happening until I explained that sometimes this is something that people do. All the children received a little present and enjoyed a feast of pizza and fruits for their afternoon tea. To say they were excited is an understatement. We then went out and played dodgeball and other games.

Late last term we had a situation where unfortunately our OSHC chicken coop was broken into by some nasty foxes and the rest, as they say, is history. The children took the news well, but then that's country kids for you. We will rebuild our stock of chickens in the near future and look forward to having some more fresh eggs for the school to use.

Here at OSHC we still have vacancies for more children to enrol so please tell everyone about our program as we would love to have more kids. At OSHC everything is covered by the program including breakfast and afternoon tea, the children are given a choice of several different types of food to choose from, and all dietary requirements are met. If you have any questions, please don't hesitate to call me or the school on OSHC phone 0499214026/school phone 53852381. Coming into the summer months we also take the children to the pool as part of the OSHC program, this can occur usually every week sometimes twice and all is included in the program. Coming to OSHC is so much fun and is cheaper than you think so give the school a call and book in soon, are there days when you just want to get some cleaning or shopping done leave the kids here at the OSHC program and pick them up when you have completed your work, they will have fun.

The last week or two has seen some more rain happening which is good for us, as we can go exploring for bugs and worms in the mud and make some mud pies out in the grounds.

Winding up just like to mention that we will also be having a footy theme day in September where all the kids will be able to wear the colours of their favourite footy club. I will let the children know when this becomes a little closer.

From me here at my OSHC desk, I'd like to say see you, and have a great week!

Rotary
District 9780



DEFYING THE DRIFT!

A Rotary District 9780 program for young Australians

WHAT?

DID is a program designed to empower young people to:

- Identify and explore agriculture and agribusiness career opportunities
- Build communication skills
- Develop career networks

WHO?

DID is for year 10 and year 11 students

WHY?

Because there are great, high paying professional, entrepreneurial and trade careers in agriculture that young people need to know about!

WHEN?

Monday September 23, 2024 to
Wednesday September 25, 2024

WHERE?

Longerenong Ag College, Horsham

HOW MUCH?

\$250 Early bird price - pay by July 31

\$350 per student, sponsorship available.

More information at www.defyingthedrift.org



DID starts with a 3 Day residential program at Longerenong Ag College. There will be lots of new friends to make, inspiring agriculture role models to meet, places to visit and lots of fun.

The second part is a presentation by each participant at their sponsoring Rotary Club - a great chance to meet community leaders.



THERE ARE WONDERFUL OPPORTUNITIES FOR FANTASTIC, HIGH PAYING AND SECURE CAREERS IN EVERY WALK OF LIFE IN RURAL VICTORIA. WITH IT COMES A LIFESTYLE THAT CITY FOLK CAN ONLY DREAM ABOUT.

Agricultural careers have a bright future. The fact is the world's growing population needs to be fed and clothed and, with the average age of farmers approaching 60 years, young people are worth their weight in gold. Employers are screaming out for them. Jobs are often going begging.

While the traditional patterns of family farm succession are giving way to corporate style farming and land prices seem prohibitive for new entrants, there are great opportunities for careers in agriculture across the broadest range of personal skills, as well as the many professions, trades and vocations needed in every community.

With the huge interest in where our food comes from, the time is ripe for organic and innovative food production start-ups.

Since its inception in 2010 Defying the Drift has helped young people discover pathways through further education and work experience to great careers in agriculture.

Don't wait for the future - make it happen!

Early bird closing date for applications is July 31 2024.

Final closing date is August 31 2024 unless all places are filled prior. Places are allocated in order of application received, however the DID Committee reserves the right to limit applicants per school if program is oversubscribed to allow students from a greater number of locations to attend.

More information at www.defyingthedrift.org

DEFYING THE DRIFT!

Rotary
District 9780



STARTING SOON

**BUMPER BOWLING
& JUNIOR LEAGUE**

Bumper bowling \$ 14

Juniors \$ 16

Cheap practice games



**Bowl anytime between Monday &
Sunday ph 53825022**

SCHOOL

LOCKIN

Mums and Dads can stay and bowl for same price !

FRIDAY 26th July

2 SESSIONS

First time slot - 4pm -6.30pm

(For younger/ preschool kids)

Second time slot - 6.30pm -9pm

UNLIMITED

TENPIN BOWLING

&

INFLATABLES

\$ 15.00 ENTRY

(per session)

FOR ALL SCHOOL AGES

6 Jenkinson ave Horsham
53825022



Are you interested in joining the Murtoa Swimming Pool
Inc committee?

Come along to the AGM

When : Tuesday July 30th, 2024

Venue : Railway Hotel Murtoa

We need more families, youth and people of all ages and abilities to be involved in the
committee to ensure the future of Murtoa's great pool.

Any queries contact Kristin

0432 249 978

Important Dates-known at time of publishing

TERM 3 -		
Week 2	22 nd – 26 th July	Year 12 OES Camp
Week 3	1 st August	LLEN Year 90 Industry Immersion Excursion
Week 4		
Week 5	12 th – 16 th August	Year 9 Morrisby Interviews
	14 th August	Black Ranges Volleyball
Week 6	21 st August	BR Junior Girls & Boys Volleyball
	23 rd August	VCE English Seminar
Week 7		
Week 8	3 rd September	BR Junior Basketball
	4 th September	BR Junior Boys Basketball
	5 th September	BR Primary Athletics
Week 9	10 th September	TBC - GWR Junior Volleyball
	11 th September	Parent Teacher Interviews
Week 10	16 – 20 September	Bogong Ski Trip
	19 th September	LLEN Year 10 industry immersion
TERM 4	7 th October	Start of Term 4
Week 1	10 th October	GWR Track and Field
Week 2	14 th & 15 th October	BR Junior Cricket
	18 th October	Year 12 Students Last Day
Week 3	21 st October	BR Tennis
	21 st – 25 th October	Year 12 Exams Revision Week
	21 st – 23 rd October	Yr 3/4 Cluster Camp Creswick
Week 4	29 th October	Year 12 English Exam
Week 5		
Week 6	11 th – 15 th November	Yr 11 Exam Week
Week 7	18 th – 22 nd November	Year 11 into Year 12 Classes
	19 th November	Year 12 Presentation Dinner (Horsham Golf Club)
Week 8	25 th – 29 th November	Year 11 into Year 12 Classes
Week 9		
Week 10	9 th – 11 th December	Yr 5/6 Cluster Camp Melbourne
Week 11	20 th December	LAST DAY OF SCHOOL 2024